

Hearing and listening your best is YOUR responsibility

A Checklist for Students in Kindergarten and First Grade

Students have many jobs like getting to school on time and doing homework. Because you wear hearing aid(s) or cochlear implant(s), you have other jobs too. Sometimes hearing aids or implants stop working right so we need to check them every day. You also need to let your teacher and friends know when you are having trouble hearing and what they can do to help you hear and understand your best.

Student _____ Grade _____ School _____

Classroom Teacher _____ Person overseeing monitoring* _____

*educational audiologist, teacher of the deaf and hard of hearing, speech-language pathologist.

YEAR: MONTH: Mark X under the happy/sad face. Mark A if child was ABSENT.	Mon. DATE:		Tues. DATE:		Wed. DATE:		Thurs. DATE:		Fri. DATE:	
I brought my hearing aids or CI to school today.										
I put my hearing aids or CI on by myself.										
I said mmm baba chch after I put each one on.										
When I looked at my aids or CI carefully I didn't see problems like dirt, cracks, wrong settings.										
When I checked my batteries were good today.										
I did okay on the Ling sound check (close).										
I did okay on the Ling sound check (far).										
I put my FM in the charger at the end of the school day.										
I know who to tell right away if one of my hearing aids or my CIs are not working right.										
I have extra batteries at school.										
THIS WEEK I... Yes - I don't think I needed to do this - I should have done this but didn't										
I reminded the teacher to use the FM so I can hear my best (announcements, groups).										
I asked my teacher if I could use the FM to hear my friends better in group or during social times.										
I let my teacher know that I was having trouble hearing other students talking in class.										
I asked someone to repeat what they said because I didn't hear it all.										
I changed my seat or closed the door so I could hear better when it was noisy.										
I looked at my earmolds and cleaned them if there was earwax.										
I let my family or an adult at school know that my ears hurt or my hearing changed.										

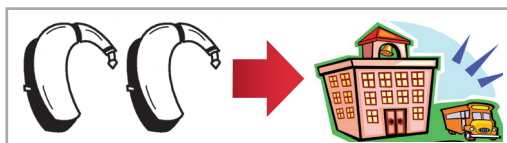
Karen L. Anderson, PhD, 2011

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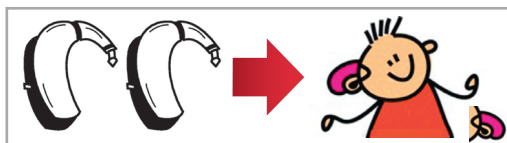
Student _____ Grade _____ School _____ Week of _____

I brought my hearing aids or CI to school today:



😊 = o 😞 = x
M T W Th F

I put my hearing aids or CI on by myself today:



😊 = o 😞 = x
M T W Th F

I said mm baba chch after I put each one on:



😊 = o 😞 = x
M T W Th F

When I looked at my aids or CI carefully I didn't see problems:



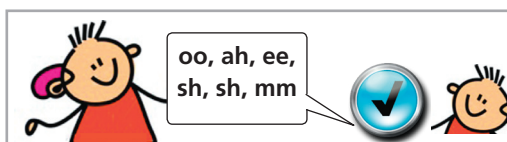
😊 = o 😞 = x
M T W Th F

When I checked that my batteries were good today:



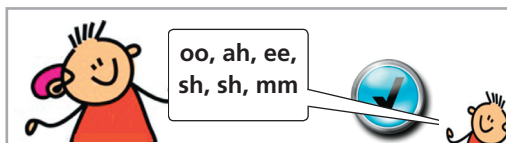
😊 = o 😞 = x
M T W Th F

I did OK on the Ling sound check today (CLOSE):



😊 = o 😞 = x
M T W Th F

I did OK on the Ling sound check today (FAR):



😊 = o 😞 = x
M T W Th F

I put my FM in the charger at the end of school:



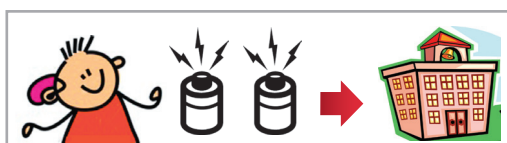
😊 = o 😞 = x
M T W Th F

I know who to tell if I am not hearing the way I should be hearing:



😊 = o 😞 = x
M T W Th F

I have extra batteries at school today:



😊 = o 😞 = x
M T W Th F

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